## CERTIFICATION OF ENROLLMENT

## SENATE BILL 6136

Chapter 73, Laws of 2018

65th Legislature 2018 Regular Session

AP COMPUTER SCIENCE--HIGH SCHOOL MATHEMATICS

EFFECTIVE DATE: June 7, 2018

Passed by the Senate February 8, 2018 CERTIFICATE Yeas 45 Nays 2 I, Brad Hendrickson, Secretary of Senate of the State of CYRUS HABIB Washington, do hereby certify that the attached is **SENATE BILL 6136** as President of the Senate passed by Senate and the House of Representatives on the dates hereon set forth. Passed by the House March 2, 2018 Yeas 87 Nays 11 BRAD HENDRICKSON Secretary FRANK CHOPP Speaker of the House of Representatives Approved March 15, 2018 11:27 AM FILED March 16, 2018

JAY INSLEE

Governor of the State of Washington

Secretary of State

State of Washington

## SENATE BILL 6136

Passed Legislature - 2018 Regular Session

State of Washington 65th Legislature 2018 Regular Session

By Senators Rolfes, Zeiger, Wellman, and Hasegawa; by request of Superintendent of Public Instruction

Read first time 01/09/18. Referred to Committee on Early Learning & K-12 Education.

- 1 AN ACT Relating to removing concurrent enrollment requirement of
- 2 algebra II for AP computer science courses to be counted as
- 3 equivalent to high school mathematics; and reenacting and amending
- 4 RCW 28A.230.097.

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- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 **Sec. 1.** RCW 28A.230.097 and 2014 c 217 s 204 and 2014 c 217 s 102 are each reenacted and amended to read as follows:

(1) Each high school or school district board of directors shall

- adopt course equivalencies for career and technical high school 9 10 courses offered to students in high schools and skill centers. A 11 career and technical course equivalency may be for whole or partial credit. Each school district board of directors shall develop a 12 13 course equivalency approval procedure. Boards of directors must 14 approve AP computer science courses as equivalent to high school mathematics or science, and must denote on a student's transcript 15 16 that AP computer science qualifies as a math-based quantitative 17 course for students who take the course in their senior year. ((<del>In</del> 18 order for a board to approve AP computer science as equivalent to 19 high school mathematics, the student must be concurrently enrolled in
- 20 or have successfully completed algebra II.)) Beginning no later than
- 21 the 2015-16 school year, a school district board of directors must,

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at a minimum, grant academic course equivalency in mathematics or 1 science for a high school career and technical course from the list 2 of courses approved by the state board of education under RCW 3 28A.700.070, but is not limited to the courses on the list. If the 4 list of courses is revised after the 2015-16 school year, the school 5 6 district board of directors must grant academic course equivalency based on the revised list beginning with the school year immediately 7 following the revision. 8

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(2) Career and technical courses determined to be equivalent to academic core courses, in full or in part, by the high school or school district shall be accepted as meeting core requirements, including graduation requirements, if the courses are recorded on the student's transcript using the equivalent academic high school department designation and title. Full or partial credit shall be recorded as appropriate. The high school or school district shall also issue and keep record of course completion certificates that demonstrate that the career and technical courses were successfully completed as needed for industry certification, college credit, or preapprenticeship, as applicable. The certificate shall be part of the student's high school and beyond plan. The office of the superintendent of public instruction shall develop and make available electronic samples of certificates of course completion.

Passed by the Senate February 8, 2018. Passed by the House March 2, 2018. Approved by the Governor March 15, 2018. Filed in Office of Secretary of State March 16, 2018.

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